

(Established by Sultan UI Uloom Education Society) Accredited by NAAC; Affiliated to Osmania University

### DATE: 5.6.2023

#### **CIRCULAR**

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on '<u>Foundation</u> <u>Course on</u> <u>Sustainable</u> <u>Developments</u> being organized from <u>12.6.2023</u> to <u>14.8.2023</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills. Hyderabad - 34.







(Established by Sultan UI Uloom Education Society) Accredited by NAAC; Affiliated to Osmania University

#### A CERTIFICATE

#### FOUNDATION COURSE ON SUSTAINABLE DEVELOPMENT

#### 12-06-2023 to 14-08-2023

#### About the Course:

This course provides an overview of the principles and practices of sustainable development. The Foundation for Sustainable Development (FSD) supports the conservation and sustainable use of natural ecosystems through building knowledge and stimulating awareness of the ways in which people depend on nature. Learners will explore the historical context, global sustainability goals, and the interconnectedness of environmental, social, and economic dimensions.

#### **Objectives:**

- > To understand core concepts of sustainable development.
- To understand the role of sustainable development in the economy, society, environment and governance.
- To apply knowledge and understand the relationship between sustainability and global challenges.
- > To familiarize oneself with the global Sustainable Development Goals (SDGs).
- To demonstrate knowledge to integrate and analyze, assess and deal with scenarios, and issues.
- > To enhance critical thinking skills and evaluation of information sources.

#### **Syllabus:**

#### **Unit 1: Understanding Sustainable Development**

- Definition and importance of Sustainable Development;
- Principles of Sustainable Development;
- Need, impact and implications of Sustainable Development;
- Historical Context and Evolution;



• Global Sustainable Development Goals (SDGs).

#### Unit 2: Ecosystem & Sustainability

- Types of ecosystems and interrelationships, factors influencing sustainability of ecosystems, ecosystem restoration;
- Role of Environment in Sustainable Development;
- Biodiversity Conservation;
- Ecosystem Services and Human Well-being.

#### Unit 3: Introduction to sustainability & its factors, requirements for sustainability

- Food security and agriculture;
- Renewable resources water and energy, non-renewable resources;
- Sustainability conflicts;
- A conceptual framework for linking sustainability and sustainable development.

#### **Unit 4: Social and Economic Dimensions**

- Society, environment, culture and economy;
- Current challenges natural, political, socio-economic imbalance;
- Ensuring resilience and primary needs in society;
- Strengthening institutions for sustainability; shaping a sustainable economy;
- Stakeholder Engagement.

#### **Unit 5: Critical Perspectives on Sustainable Development**

- Resource management and implications on sustainable development implications for valuation, risk assessment;
- Integrated decision-making processes-requirements of information, information flow, data analytics, learning from historical data, multi-criteria decisions, multi-level decisions, participatory decisions;
- Translating impact chains to information flows impact of governance and policies.



Methodology:

- 1. Lectures
- 2. Group Discussion
- 3. Role playing
- 4. Virtual Sessions
- 5. Assignments
- 6. Interactive videos
- 7. Formal quizzes

#### **Evaluation:**

Upon completion, participants will be able to:

- Articulate the key concepts of sustainable development.
- Evaluate the interdependence of environmental, social, and economic factors.
- Apply sustainable development principles to real-world scenarios.

#### BROCHURE



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## NUMBER OF STUDENTS WHO ATTENDED THE PROGRAM: 33 RESOURCE PERSON- MR.ASIF HUSSAIN SYED



Mr.Asif Hussain Syed giving a talk on 'Sustainable development goal's on 1-7-23.



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#### **FEEDBACK FORM**

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Foundation Course on Sustainable Development

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized			
2	Materials provided were useful			
3	Duration of course was sufficient			
4	Questions were encouraged		_	-
5	Instructions were clear & understandable	$\checkmark$		
6	The resource person communicated clearly			
7	Resource person was capable of answering questions			
8	Assignments were relevant to course			
9	The course was a valuable experience			
10	Certificate course met your expectation	on 🧹	/	

Which part of the course was most valuable to you?

Information that was provided.

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

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Advisor-cum-Director Ghulam Ahmed College of Educati Road No. 3, Banjara Hills, Hyderabad - 34.



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Sustainable Development.

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**COURSE COMPLETION** CERTIFICATE

This is to certify that NAUILA RHAN

has successfully completed a

Certificate Course on

'Foundation Course on Sustainable Development'

Held from 12th June to 14th August, 2023

Road No. 3, Banjara Hills, h Ahmed College of Educ

Hyderabad - 34

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Director, GACE

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# DATE: 8.6.2023

#### **CIRCULAR**

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on '<u>Health Education towards</u> <u>Sustainable Wellness</u>' is being organized from <u>12.6.2023</u> to <u>14.8.2023</u>. Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

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Director cum Advisor,

**Ghulam Ahmed College of Education** 

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#### A CERTIFICATE COURSE ON

#### Health Education towards Sustainable Wellness 12th June, 2023 to 14th August, 2023

#### About the Course:

The course of Health Education towards Sustainable Wellness allows students to achieve the competencies necessary to promote health and wellness to individuals and communities. The integration of health education and wellness course will provide students with a combination of cutting-edge skills in health and wellness, health education, and whole-person care. The health education component of the program focuses on educational, interpersonal, community, and legislative factors that promote positive health behaviour's. Along with the knowledge of lifestyle-related diseases, health, nutrition, and fitness, the wellness coaching component of the curriculum delivers motivational and behavioural skills needed to enable learners to become a part of a rapidly growing field for helping individuals achieve optimal wellness.

#### **Objectives:**

- > To enable the learners to understand the importance of a healthy lifestyle.
- To promote an optimal state of physical, emotional, intellectual, social spiritual and environmental wellbeing of a person.
- > To create awareness of various life style related diseases.
- > To provide understanding of stress management.
- Acquire skills in effective health communication with individuals, families and communities for effecting and sustaining health behaviour changes.

#### Syllabus:

#### Unit 1: Introduction to Health and Sustainable Wellness

- Concept of Health and Health education.
- Define and differentiate health and wellness.
- Importance of health and sustainable wellness Education.
- Components of health- physical, social, mental, spiritual and its relevance



#### Unit 2: Health and Sustainable Wellness through Physical Exercise

- Historical background of yoga and its relevance in contemporary world.
- Need and importance of yoga.
- Asanas and meditation for healthy well-being.
- Yoga and stress management.
- Exercises for Health and Wellness

a) Warming up b) Stretching Exercises c) Strengthening Exercises d) Cardiovascular Exercises e) Flexibility and Agility Exercises f) Relaxation Techniques.

#### UNIT III. Management of Health and Sustainable Wellness.

- Diet and nutrition for health and wellness.
- Essential components of balanced diet for healthy living with specific reference to the role of carbohydrates, proteins, fats, vitamins & minerals. Processed foods and unhealthy eating habits.
- Physical Fitness and components of Physical Fitness.
- Active and sedentary lifestyles and its implications.
- Postural deformities and its corrective measures.
- Role of sleep in maintenance of physical and mental health.

#### Methodology:

1. Lectures

- 2. Group Discussion
- 3. Role playing
- 4. Virtual Sessions
- 5. Assignments
- 6. Interactive videos
- 7. Formal quizzes
- 8. Case studies
- 9. Yoga
- 10. Puppetry

#### **Evaluation:**

Upon completion, participants will be able to:

- > Explain the concept and nature of health, wellness and its various implications.
- > Demonstrate adequate knowledge on well-being and promotion of healthy behaviour.



- Assess individual lifestyle-related risk factors for chronic diseases in diverse populations in a culturally sensitive manner.
- > Utilize evidence-based wellness coaching techniques to promote health behaviour change.
- > Implement and evaluate a health intervention program.

## BROCHURE



### NUMBER OF STUDENTS WHO ATTENDED THE PROGRAM: 30 RESOURCE PERSON- Ms.Saba Yousuf





Ms.Saba Yousuf taking a session on 'sustainable wellness' on 10-7-2023.



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Chulan Ghulam Ahmed College of Education Road No. 3, Eanjara Hills

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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: HEALTH EDUCATION TOWARDS SUSTAINABLE WELLNESS

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized		V	
2	Materials provided were useful	V		
3	Duration of course was sufficient	V		
4	Questions were encouraged		$\checkmark$	
5	Instructions were clear & understandable	$\checkmark$		
6	The resource person communicated clearly	$\checkmark$		
7	Resource person was capable of answering questions	$\checkmark$		
8	Assignments were relevant to course		V	
9	The course was a valuable experience	$\checkmark$		
10	Certificate course met your expectation	on 🗸		-

Which part of the course was most valuable to you?

# INFORMATION PROVIDED PRACTICALLY

Do you have any suggestions on how we could improve thus program?

#### NIL

Any other observations or comments about the course?

Viblook

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34.



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Health Education towards Sustainable Wellness

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized			
2	Materials provided were useful	-		
3	Duration of course was sufficient	~		
4	Questions were encouraged	~		
5	Instructions were clear & understandable	~		
6	The resource person communicated clearly	<u> </u>		
7	Resource person was capable of answering questions	~		
8	Assignments were relevant to course	-		
9	The course was a valuable experience			
10	Certificate course met your expectation	on u		

Which part of the course was most valuable to you?

Practical aspect

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

wer

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills



Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that MAHCEN REHMAN

has successfully completed a

Certificate Course on

'Health Education Towards Sustainable Wellness' 12<sup>th</sup> June, 2023 to 14<sup>th</sup> August, 2023

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Road No. 3, Banjara Hills, Hyderabad - 34 Vibh Bor

**Director**, GACE



Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that JUVERIA

has successfully completed a

Certificate Course on

'Health Education Towards Sustainable Wellness' 12<sup>th</sup> June, 2023 to 14<sup>th</sup> August, 2023

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Shulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34 Vible Ast

Director, GACE

GHULAM AHMED COLLEGE OF EDUCATION (Established by Sultan UI Uloom Education Society)

Accredited by NAAC; Affiliated to Osmania University

DATE: 05/00/2023

\$ 3.

#### CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on '<u>Origani</u> and learning <u>Mathematics</u>' is being organized from <u>12-04-2028</u> to <u>14-08-2028</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

V. LLBOK

Director cum Advisor,

**Ghulam Ahmed College of Education** 

Advisor-cum-Director Ghulam Ahmed College of Educati Road No. 3, Banjara Hills. Hyderabad - 34.





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# **Certificate Course on**

# **Origami and Mathematics**

# From 12-06-2023 to 14-08-2023

Origami is usually connected with fun and games, and the most common association with origami is a paper-folded crane, which has a special place in Japanese culture. The popularity of modern origami has grown in many aspects, including mathematical, scientific, artistic, or even as an enjoyable craft. It might be said that it all started with the discovery of mathematical rules behind the folds, which led to the axiomatization of origami and the establishment of it as a mathematical discipline. Many unsolved problems, such as doubling the cube, became solvable thanks to origami.

### **Course Outcomes:**

- Demonstrate comprehensive knowledge of origami principles and their mathematical connections, including historical and cultural contexts.
- Design and implement effective lesson plans that integrate origami techniques to teach key mathematical concepts.
- Analyze and evaluate the effectiveness of origami-based approaches in mathematics education, developing innovative solutions to enhance student learning.
- Exhibit mastery of both basic and advanced origami techniques, applying them skillfully to represent and explore mathematical ideas.
- Articulate complex mathematical concepts through origami clearly and facilitate collaborative learning experiences in diverse educational settings.
- Create original origami models and projects that illustrate mathematical principles and connect to other STEM fields, fostering creative and interdisciplinary thinking.

### **Course Outline:**

#### Unit 1: Foundations of Origami in Mathematics Education

- 1.1 Introduction to origami and its historical context
- 1.2 Basic origami techniques and terminology
- 1.3 Geometric principles in origami
- 1.4 Origami as a tool for visualizing mathematical concepts
- 1.5 Developing spatial reasoning through paper folding

#### Unit 2: Mathematical Concepts Through Origami

- 2.1 Exploring fractions and proportions with origami
- 2.2 Geometry: angles, symmetry, and polygons in paper folding





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- 2.3 Introduction to origami axioms and their mathematical implications
- 2.4 Algebraic thinking and problem-solving through origami challenges
- 2.5 Tessellations and patterns in modular origami

#### Unit 3: Integrating Origami in Mathematics Pedagogy

- 3.1 Designing origami-based lesson plans for various grade levels
- 3.2 Adapting origami activities for diverse learners
- 3.3 Assessment Strategies for origami-integrated math lessons
- 3.4 Technology integration: digital origami and mathematical modeling
- 3.5 Action research: Evaluating the impact of origami on math learning

#### **Unit 4: Origami Applications for Middle School Mathematics**

- 4.1 Pythagorean theorem exploration through paper folding
- 4.2 Introducing algebraic concepts with origami (linear equations and inequalities)
- 4.3 Coordinate geometry and transformations using origami grids
- 4.4 Probability and combinatorics in modular origami designs
- 4.5 Data analysis and statistical representations through origami projects

#### **Unit 5: Advanced Origami Mathematics**

- 5.1 Trigonometric ratios and functions visualized through origami
- 5.2 Quadratic functions and parabolas in curved origami designs
- 5.3 Exploring similarity and congruence with origami tessellations
- 5.4 Introduction to 3D geometry using modular origami polyhedra
- 5.5 Real-world problem-solving using origami mathematics (e.g., packaging design, architecture)





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#### BROCHURE



#### A total of 31 students attended the course.

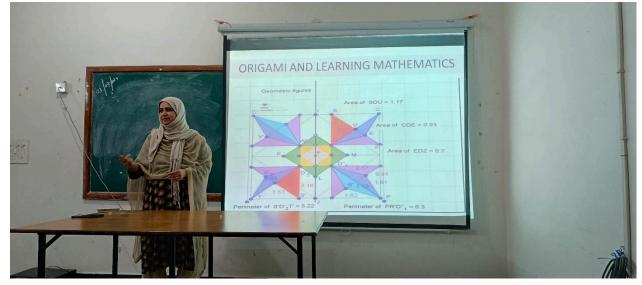
Resource person- Ms.Azra Banu

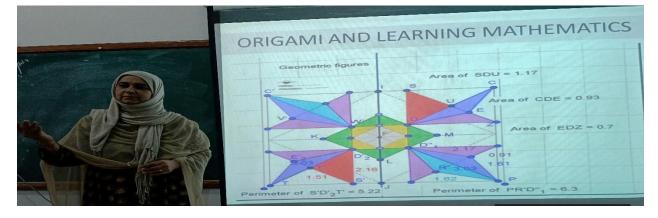




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#### FEW PHOTOS OF THE SESSION:

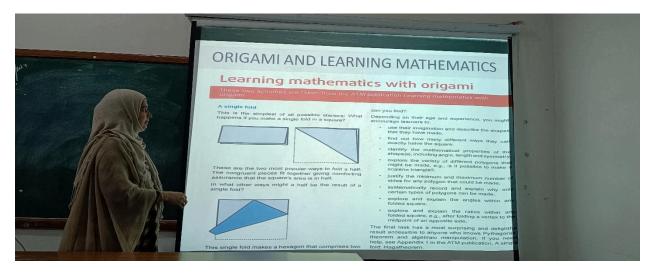








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Ms.Azra Banu taking a session on 'Learning mathematics using Origami' on 31-7-23.



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below. Name of the Course: Origani and hearing maltremates

		Strongly agree	Agree	Disagree
.NO	CRITERIA	Strongly agree		
	Content was well organized			
2	Materials provided were useful			
2	Duration of course was sufficient			
4	Questions were encouraged			
5	Instructions were clear & understandable			
6	The resource person communicated clearly			
7	Resource person was capable of answering questions			
8	Assignments were relevant to course			
9	The course was a valuable experience			
10	Certificate course met your expectati	on 🗸		

Which part of the course was most valuable to you?

Hands on experience

Lew more sersions (or) provision for advanced course Any other observations or comments about the course? Will be helpful Do you have any suggestions on how we could improve thus program?

well organized, thoughtful activities

Varbor

Advisor-cum-Director Ghulam Ahmed Oclienci of Education Post No 1 stream tile No to the get of t



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: ORIGAMI AND LEARNING MATHEMATICS

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	_		
2	Materials provided were useful			
3	Duration of course was sufficient			
4	Questions were encouraged			
5	Instructions were clear & understandable			
6	The resource person communicated clearly			
7	Resource person was capable of answering questions			
8	Assignments were relevant to course			
9	The course was a valuable experience			
10	Certificate course met your expectation	n 🗸		

Which part of the course was most valuable to you?

Connecting paper work to Content

duce

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

Very Good Resource Person

Jul Box

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills. Hyderabad - 34.



Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that HAJERA KHATOON

has successfully completed a

Certificate Course on

'ORIGAMI AND LEARNING MATHEMATICS' 12<sup>th</sup> June, 2023 to 14<sup>th</sup> August, 2023

dvisor-cum-Director

Hyderabad - 34

Banjara Hills

V:02 Art

Director, GACE



Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that SADIA SIRAJ

has successfully completed a

Certificate Course on

'ORIGAMI AND LEARNING MATHEMATICS' 12<sup>th</sup> June, 2023 to 14<sup>th</sup> August, 2023

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Road No. 3, Banjara Hills Hyderabad - 34 Vible Donama

Director, GACE



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DATE: 6/6/2023

#### CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on ' Foundation Course on <u>Home Science</u>' is being organized from <u>12-06-2423</u> to <u>14-07-2423</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

Vise Box

Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Educator Road No. 3, Banjara Hills, Hyderabad - 34.





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# **Certificate Course on**

# **Foundation Course on Home Science**

# From 12-06-2023 to 14-08-2023

Home Science covers a few areas of specialization such as Food and nutrition, Communication and Extension, Resource Management, Human Development, Fabric and apparel science.

#### **Course Outcomes:**

- Understand the fundamental concepts and scope of Home Science in education.
- Apply basic nutrition principles and culinary skills to promote healthy living.
- Develop strategies to integrate Home Science concepts across various school subjects.
- Demonstrate competence in resource management and consumer education principles.
- Acquire basic knowledge of textiles and practical clothing skills for educational applications.

### **Course Outline:**

#### **Unit 1: Introduction to Home Science**

- 1.1 Definition and Scope of Home Science
- 1.2 Historical development and importance in education
- 1.3 Interdisciplinary Nature of Home Science
- 1.4 Career Opportunities in Home Science Education

#### **Unit 2: Food and Nutrition**

- 2.1 Basic nutrition concepts and food groups
- 2.2 Meal planning and dietary guidelines
- 2.3 Food safety, hygiene, and preservation techniques
- 2.4 Nutrition education for school-age children
- 2.5 Practical: Simple cooking techniques and nutritious recipe development

#### Unit 3: Strategies for Integrating Home Science Concepts into School Subjects

- 3.1 Overview of Interdisciplinary Teaching Approaches
- 3.2 Integrating food and nutrition concepts into Science and Mathematics
- 3.3 Incorporating resource management principles into Social Studies and Economics
- 3.4 Using textile and clothing topics to enhance Arts and Crafts education
- 3.5 Practical: Developing cross-curricular lesson plans with Home Science components





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#### **Unit 4: Resource Management and Consumer Education**

- 4.1 Principles of Home Management
- 4.2 Time and energy management in daily life
- 4.3 Financial literacy and budget planning
- 4.4 Consumer rights and responsibilities
- 4.5 Practical: Creating household budgets and time management plans

#### **Unit 5: Textiles and Clothing**

- 5.1 Introduction to textiles: fibers, fabrics, and their properties
- 5.2 Basic clothing construction and care
- 5.3 Principles of design in clothing and home textiles
- 5.4 Sustainable and eco-friendly textile practices
- 5.5 Practical: Basic sewing techniques and textile care demonstration

#### BROCHURE



Number of students who attended the course- 30 Resource person- Ms.Rubeena Rahman.



A few photos of the session.



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Ms.Rubeena Rahman taking a session on 26-6-23 on the topic, 'Different aspects of Home Science'.





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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Foundation Course on Home Science

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	-		
2	Materials provided were useful			
3	Duration of course was sufficient		$\sim$	
4	Questions were encouraged			
5	Instructions were clear & understandable			
6	The resource person communicated clearly			
7	Resource person was capable of answering questions	-		
8	Assignments were relevant to course	K		
9	The course was a valuable experience			
10	Certificate course met your expectatio	n		

Which part of the course was most valuable to you? I Liked practical work

Do you have any suggestions on how we could improve thus program?

Duration should have been more

Any other observations or comments about the course?

Excollent course.



Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabari - 34



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3	Duration of course was sufficient		-	
4	Questions were encouraged			
5	Instructions were clear & understandable	-		
6	The resource person communicated clearly	~		
7	Resource person was capable of answering questions	~		
8	Assignments were relevant to course			
9	The course was a valuable experience			
10	Certificate course met your expectation	on 🗸		

Which part of the course was most valuable to you?

Understanding the content - Nutrition & its impostance

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

very well presented by the Resource person

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an

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Benjara Hills, Hyderabad - 34.





Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that C. RAMYA

has successfully completed a

Certificate Course on

'JOURDATION COURSE ON HOME SCIENCE' 12<sup>th</sup> June, 2023 to 14<sup>th</sup> August, 2023

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Accredited by NAAC with A+ Grade

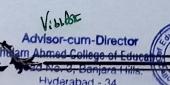
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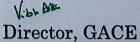
This is to certify that TALAT BARH

has successfully completed a

Certificate Course on

'JOURDATION COURSE ON HOME SCIENCE' 12<sup>th</sup> June, 2023 to 14<sup>th</sup> August, 2023







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DATE: 05/10/2013

## CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on ' Basic Courseling Suils for Teach ' is being organized from 09 - 10 - 2023 to 08 - 12 - 2023Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

Viblan

Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Educatio Road No. 3, Banjara Hills, Hyderabad - 34





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## A certificate course on

## **Basic Counseling Skills for Teachers**

## 9<sup>th</sup> October to 8<sup>th</sup> December 2023

## About this course

Basic Counseling Skills for Teachers provides teachers and school staff with an accessible guide, and easy-to-apply skills, to providing counseling to students in a school setting. It looks at what counseling is and what it is not, how to recognize that a student may need counseling, creating the right environment, and maintaining confidentiality.

## **Objectives:**

- To develop Active listening
- To develop Empathy and rapport-building
- To imbibe the skill of asking effective questions
- To learn to Reflect and paraphrase
- To Recognize nonverbal cues

## Syllabus:

- Introduction to Counseling in Education
  - Role of teachers in student support
  - Boundaries and ethical considerations

## Active Listening Skills

- Verbal and non-verbal cues
- Reflective listening techniques
- Empathy and Rapport Building
  - Creating a safe, supportive environment
  - Cultural sensitivity and inclusivity
- Basic Assessment and Observation Skills
  - Recognizing signs of distress or behavioral changes



- Documenting observations effectively
- Communication Techniques
  - Open-ended questioning
  - Paraphrasing and summarizing
- Crisis Intervention Basics
  - Identifying emergency situations
  - De-escalation techniques
- Referral Process and Resources
  - When and how to refer students to professional counselors
  - Collaborating with school counselors and mental health professionals

Self-Care for Educators

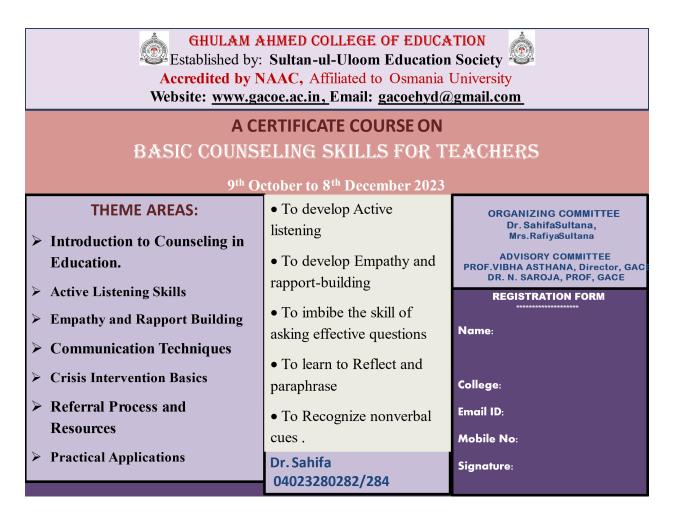
- Managing personal stress and burnout
- Maintaining professional boundaries
- Legal and Ethical Issues
  - Confidentiality and its limits
  - Mandatory reporting requirements
- Practical Applications
  - Role-playing exercises
  - Case studies and discussions



## **Evaluation:**

- 1. Active listening
- 2. Empathy
- 3. Rapport building
- 4. Questioning techniques
- 5. Nonverbal communication
- 6. Reflecting feelings
- 7. Paraphrasing
- 8. Summarizing
- 9. Goal-setting
- 10. Confidentiality

Evaluation could involve observing teachers demonstrating these skills in role-play scenarios or real student interactions. A rubric assessing proficiency in each area may be useful.



Number of students who attended the program- 30





Name of Resource person- Mr. Saif Ur Rehman

Mr. Saif Ur Rehman, an eminent educationist addressing the students on the topic, 'Basic Counselling skills for teachers' on 1-11-23



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course:	Basic	Counseling	Skill	for	teachers
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S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	/		
2	Materials provided were useful			
3	Duration of course was sufficient		-	
4	Questions were encouraged	$\checkmark$		
5	Instructions were clear & understandable	~		
6	The resource person communicated clearly	$\checkmark$		
7	Resource person was capable of answering questions		~	
8	Assignments were relevant to course			
9	The course was a valuable experience			
10	Certificate course met your expectation	on 🦯		

Which part of the course was most valuable to you?

Interaction with students.

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

V:22 BDE Advisor-cum-Director ation Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34 Dell

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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Basic Courseling Skills Sor teachers

S.NO	CRITERIA	Strongly agree	Agree	Disagree
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8	Assignments were relevant to course	~		
9	The course was a valuable experience	-		
10	Certificate course met your expectation	n –		all seems and a second second

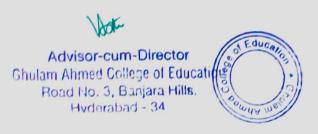
Which part of the course was most valuable to you?

Question and Answer Session

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

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Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that Mazia Anjum

has successfully completed a

Certificate Course on

# Basic Counselling Skills for Teachers

held from 9th October to 8th December 2023

Road No. 3, Banjara Hyderabad - 34 V: LL Dott

Director, GACE



Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that ASIYA KHARAM

has successfully completed a

Certificate Course on

# Basic Counselling Skills for Teachers

held from 9th October to 8th December 2023

Vible Asmana Director, GACE

Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34

(Established by Sultan Ul Uloom Education Society) Accredited by NAAC; Affiliated to Osmania University

DATE: 03/10/2023

## **CIRCULAR**

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on ' <u>Gender Sensitivity</u> and <u>Sole of Heacher</u>' is being organized from <u>o9 - 10 - 2013</u> to <u>o8 - 12 - 2023</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Educatio Road No. 3, Banjara Hills, Hyderabad - 34.





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## A CERTIFICATE COURSE ON GENDER SENSITIVITY AND ROLE OF TEACHERS 09-10-2023 TO 08 -12- 2023

### About the Course:

This course aims to empower teachers to create an inclusive and equitable learning environment, fostering the development of all students regardless of gender.

## **Objectives:**

- To provide educators with a deep understanding of gender issues and their impact on education.
- To develop practical skills for creating and maintaining a gender-sensitive educational environment.
- To foster a commitment to ongoing learning and advocacy for gender equality in education.

## Syllabus:

### Introduction to Gender Sensitivity:

- 1. Understanding gender and its importance in education
- 2. Gender roles and stereotypes
- 3. The impact of gender bias in the classroom

## **Exploring Gender Identities:**

- 1. Gender identity and expression
- 2. Challenges faced by non-binary and transgender students
- 3. Inclusive language and practices

## **Role of Teachers in Promoting Gender Equality:**

- 1. Creating a gender-sensitive classroom environment
- 2. Encouraging equal participation and opportunities
- 3. Addressing and preventing gender-based bullying

### Curriculum and Gender Sensitivity:

- 1. Gender-inclusive curriculum development
- 2. Case studies of gender-sensitive teaching materials
- 3. Evaluating and revising existing curriculum

## **Teaching Strategies for Gender Sensitivity:**





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- 1. Interactive and participatory teaching methods
- 2. Gender-responsive pedagogy
- 3. Assessing student progress without gender bias

## **Engaging Parents and Community:**

- 1. Involving parents in gender-sensitive education
- 2. Community outreach programs
- 3. Collaboration with gender advocacy groups

### **Policy and Legal Frameworks:**

- 1. Understanding laws and policies related to gender equality in education
- 2. Implementing school policies for gender sensitivity
- 3. Advocacy for policy change

## Assessment and Evaluation:

Evaluating based on final Project Presentations, Case Studies, Best Practices and feedback on the impact of gender-sensitive practices

### **Learning Outcomes:**

- To develop an understanding of gender sensitivity and its importance in education.
- To learn practical strategies to promote gender equality in the classroom.
- To gain skills to create and implement a gender-inclusive curriculum.
- To understand the role of policies and legal frameworks in promoting gender sensitivity.
- To be equipped to engage parents and communities in gender-sensitive education practices.

## BROCHURE





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## GHULAM AHMED COLLEGE OF EDUCATION

Established by: Sultan-ul-Uloom Education Society Accredited by NAAC, Affiliated to Osmania University Website: <u>www.gacoe.ac.in</u>, Email: <u>gacoehyd@gmail.com</u>



## A CERTIFICATE COURSE ON GENDER SENSITIVITY AND ROLE OF TEACHERS (9<sup>th</sup> Oct. to 8 <sup>th</sup> Dec.23)

THEME AREAS:	LEARNING OUTCOMES	ORGANIZING COMMITTEE
<ul> <li>Exploring Gender Identities</li> <li>Role of Teachers in Promoting Gender Equality</li> </ul>	<ol> <li>To develop an understanding of gender sensitivity and its importance in education.</li> <li>To learn practical strategies to promote gender equality in the classroom.</li> </ol>	Dr.Pauleen, Dr.Najma SUltana ADVISORY COMMITTEE PROF.VIBHA ASTHANA, Director, GACE. DR. N. SAROJA, PROF, GACE
<ul> <li>Curriculum and Gender Sensitivity</li> </ul>	<ol> <li>To gain skills to create and implement a gender-inclusive curriculum.</li> <li>To understand the role of policies</li> </ol>	REGISTRATION FORM
<ul> <li>Teaching Strategies for Gender Sensitivity</li> </ul>	<ul><li>and legal frameworks in promoting gender sensitivity.</li><li>5. To be equipped to engage parents</li></ul>	College: Email ID:
Engaging Parents and	and communities in gender-sensitive education practices	Mobile No:
Community	Person to contact: Program Coordinator:	Signature:
Policy and Legal Framework	Ms. Noor Ul Huda 04023280282/284	

## NUMBER OF STUDENTS ATTENDED THE COURSE: 30

RESOURCE PERSON: Ms.Maymunah Khan





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Ms.Maymunah Khan taking a session on 'Gender triangle' on 11-10-23.



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| RESOURCE PERSON- | Hajira Fatima    | Sara Unnisa   | Arahiya Aziz   | Shareefa Begum   | Saba Musheer  | Aisha Falima   | Syeda Ayesha Fatima   
   
  | Saloona Intesar   | Minhaj Martyam Basheer  | Mohd Shabbir Ali  | Zeba Unnisa  
   
   | Ayesha Fatima   | Masira Begum   | Amena Hameed   
   
   | Fabeera Shireen   
   | Kareem Unnise Begum'  
   | Waheeda Khatoon  | Roohi Begum   | lyniya Anjum   | Sana Tabassum   | Husna Afifa   | Neelam Kahkashan                                      | Sara Jabeen   
  | Juveria   | Iffath Unnise Begum   | Maheen Rehman  | Shagufta Simran                                       | Syeda Samreen Fatima   | Aqsa Khan   | Ashima Begum  | Name of the Student                                   |  
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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Gender Sensitivity and Role of Teacher Name of the Course:

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized			
2	Materials provided were useful			
3	Duration of course was sufficient			
4	Questions were encouraged			
5	Instructions were clear & understandable	~		
6	The resource person communicated clearly	$\checkmark$		
7	Resource person was capable of answering questions			
8	Assignments were relevant to course			
9	The course was a valuable experience			
10	Certificate course met your expectation	on Yes		

Which part of the course was most valuable to you?

The content was intereshing

Do you have any suggestions on how we could improve thus program?

I request to conduct such programmes in blanded mode

Any other observations or comments about the course?

It was a great learning experience

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34

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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Gender Sensitivity and role of teacher

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	V		
2	Materials provided were useful			
3	Duration of course was sufficient	V		
4	Questions were encouraged			
5	Instructions were clear & understandable	$\checkmark$	ĩ	
6	The resource person communicated clearly		$\checkmark$	
7	Resource person was capable of answering questions	~		
8	Assignments were relevant to course			
9	The course was a valuable experience			
10	Certificate course met your expectation	on yes		

Which part of the course was most valuable to you?

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

Interesting topic to develop insight

1. LL DOK

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34.





Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that AQSA KHAN

has successfully completed a

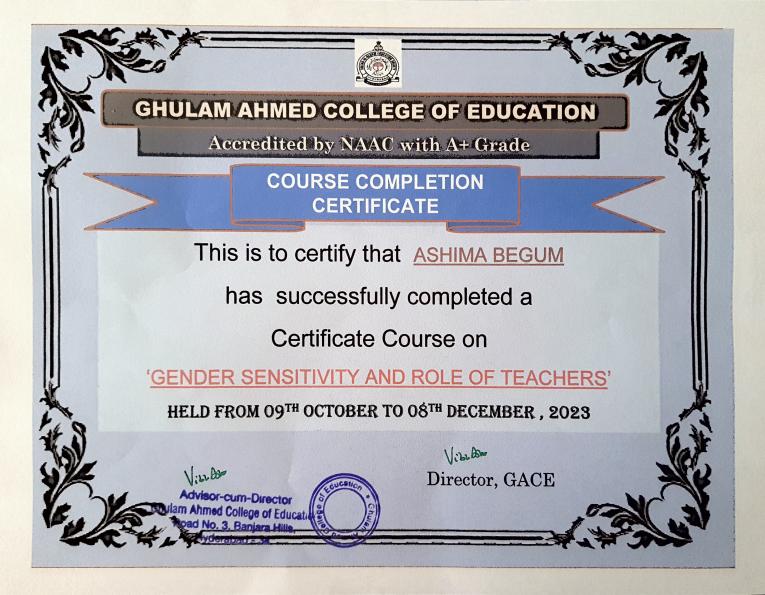
Certificate Course on

**'GENDER SENSITIVITY AND ROLE OF** 

**TEACHERS**'

HELD FROM 09TH OCTOBER TO 08TH DECEMBER , 2023

Advisor-cum-Director ulam Ahmed College of Education Board No. 3, Banjara Hills, Director, GACE



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DATE:04-10-2023

## CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on ' <u>MUSIC IN EDUCATION-ITS</u> <u>IMPORTANCE</u>' is being organized from <u>09-10-2413</u> to <u>08-12-202.3</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

> Vib ME Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Educatio Road No. 3, Banjara Hills, Hyderabad - 34.







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## A CERTIFICATE COURSE ON MUSIC IN EDUCATION - ITS IMPORTANCE 09-10-2023 TO 08 -12- 2023

### About the Course:

This course is designed to highlight the integral role of music in education, emphasizing its benefits for cognitive, emotional, and social development. It aims to equip educators with the skills and knowledge to effectively incorporate music into their teaching practices, enhancing the overall learning experience for students.

## **Objectives:**

- To understand the importance of music in educational settings.
- To learn strategies for integrating music into various subjects.
- To explore diverse musical genres and their educational applications.
- To develop practical skills in creating music-based learning activities.
- To appreciate the cultural and historical contexts of music.

### Syllabus:

### Introduction to Music in Education

- The role of music in child development
- Historical perspectives on music education

### **Music Theory and Fundamentals**

- Basic elements of music (rhythm, melody, harmony)
- Reading and interpreting musical notation

### **Integrating Music into the Curriculum**

- Music in language arts, mathematics, and science
- Designing interdisciplinary music activities

### **Practical Applications and Performance**

- Hands-on activities and classroom demonstrations
- Group projects and collaborative music-making

## Cultural and Social Aspects of Music

• Music from different cultures and traditions

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• Music as a tool for social and emotional learning

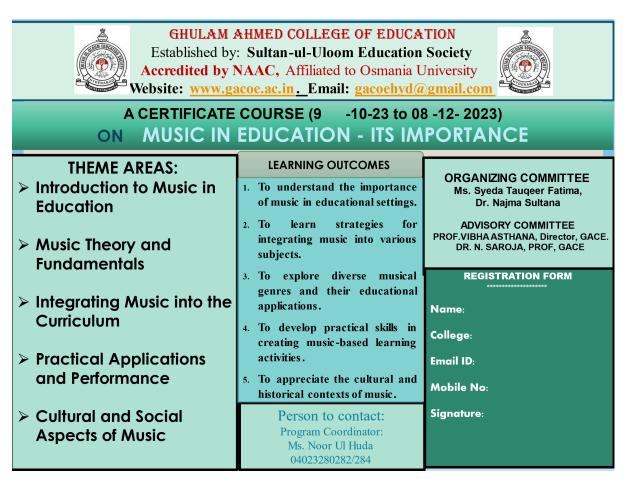
### **Assessment and Evaluation:**

- Reflecting on the impact of music on education
- Final project presentations

### **Learning Outcomes:**

- Demonstrate an understanding of the importance of music in education.
- Integrate music into various subject areas to enhance student learning.
- Utilize music to support students' emotional and social development.
- Create engaging and inclusive music-related activities for diverse classrooms.
- Appreciate and teach the cultural significance of different musical traditions.

## BROCHURE



NUMBER OF STUDENTS ATTENDED THE COURSE: 29

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## **RESOURCE PERSON:Dr.M.Raju**



Dr.Raju taking a session on, 'Importance of Music in Education'on 15-10-23.

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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Music in Education - its Importance

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized			
2	Materials provided were useful		$\checkmark$	
3	Duration of course was sufficient		$\checkmark$	
4	Questions were encouraged	$\checkmark$		
5	Instructions were clear & understandable			
6	The resource person communicated clearly	V		
7	Resource person was capable of answering questions	$\checkmark$		
8	Assignments were relevant to course			
9	The course was a valuable experience	$\checkmark$		
10	Certificate course met your expectation	on Y	es	

Which part of the course was most valuable to you? How useful art education in the transaction of knowledge

Do you have any suggestions on how we could improve thus program?

Increase the period of the course

Any other observations or comments about the course?

It was worth doing

NU

1:4. Bor Educ Advisor-cum-Director Ghulam Ahmed College of Educat Road No. 3, Banjara Hills, Hyderabad - 34.

T

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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course:

Music

in Education - iets importance

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized			
2	Materials provided were useful			
3	Duration of course was sufficient			
4	Questions were encouraged	/		
5	Instructions were clear & understandable			
6	The resource person communicated clearly	/		
7	Resource person was capable of answering questions	/		
8	Assignments were relevant to course	/		
9	The course was a valuable experience			
10	Certificate course met your expectation	on Yes		

Which part of the course was most valuable to you?

Achilies were interesting

Do you have any suggestions on how we could improve thus program?

Nothing, it was inkneshing

Any other observations or comments about the course?

Had a great time loaining

1:22 ASK

Advisor-cum-Director Ghulam Ahmed College of Educate Road No. 3, Banjara Hills, Hyderabad - 34.









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## DATE: 04 - 10 -2023

## **CIRCULAR**

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on ' <u>pancha Kosha</u> <u>Holistic</u> <u>development</u> of <u>Personality</u> being organized from <u>o9 -10 -2123</u> to <u>o8 -12 -2023</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

VibLBar

Director cum Advisor,

**Ghulam Ahmed College of Education** 

Advisor-cum-Director Ghulam Ahmed College of Educatio Road No. 3, Banjara Hills, Hyderabad - 34.





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## A CERTIFICATE on

## Panchakosha: Holistic Development of Personality

9th October 2023 to 8th December 2023

This course aims to promote comprehensive personal growth by providing practical techniques for nurturing each kosha, thus achieving a balanced and harmonious life. Participants will learn to integrate these principles into their daily routines, enhancing their physical health, mental clarity, emotional stability, intellectual insights, and spiritual fulfillment. By the end of the course, individuals will be equipped with the tools to foster holistic development and personal transformation, leading to a more fulfilling and enlightened life.

## **Course Objectives**

- To understand the concept of Panchakosha.
- To explore the five layers (koshas) of human existence and their significance in holistic personality development- five levels of mind-body complex–Annamaya, Pranayama, Manomaya, Vigyanamaya and Anandamaya Kosha; for a holistic development of personality.
- To generate awareness about physical and mental wellbeing through the Indian concept of Panchkosha.
- To develop a positive attitude towards self, family and society amongst students.
   To guide students build personalities based on the understanding of Panchkosha.
- Learn practical techniques for nurturing each kosha to achieve overall well-being.

## Syllabus of Panchkosha: Holistic Development of Personality

Unit I: Elements of Personality

- PanchaKosha: Introduction
- Five aspects of Human Personality
- Health: Mental and Physical

## Unit II: Annamaya Koshaand Pranamaya Kosha

- Human Body and Pancha Karmendriyas
- Annamaya Kosha



- Pranamaya Kosha: Development of life force, Pranayam
- Charucharya:Social Etiquettes

#### Unit III: Manomaya Koshaand Vijnanamaya Kosha

- Antahkaranaandits functions
- Pancha Gyanendriyas
- Manomaya Kosha: Controlling theMana(mind)
- Vijnanamaya Kosha: Ability of discretion and decisionmaking

#### Unit IV: Anandamaya Koshaand Beyond

- Anandamaya Kosha: Experience of happiness and bliss
- Self-realisation, Nature of Consciousness:Sat-Chit-Ananda

#### Evaluation

- Quizzes and assignments after each unit.
- Practical exercises and reflective journals.

#### **COURSE OUTCOME:**

#### On the completion of the Course, students who study effectively should be able to

- Understand the significance of Panchakosha
- Learn Practical Techniques for well-being
- Integrate Panchakosha for holistc development
- Analyse comprehensive approach to self-improvement

#### **Learning Outcomes**

- Enhanced physical and mental health.
- Coping with peer pressures and stress.
- Improved concentration leading to better overall performance.
- Manage life situations through a balanced and mature approach.

#### NUMBER OF STUDENTS WHO ATTENDED THE PROGRAM- 31





#### GHULAM AHMED COLLEGE OF EDUCATION Established by: Sultan-Ul- Uloom Education Society Accredited by NAAC, Affiliated to Osmania University Website: www.gacoe.ac.in, Email: gacoehyd@gmail.com



# A CERTIFICATE COURSE ON

PANCHAKOSHA-HOLISTIC DEVELOPMENT OF PERSONALITY

9th October 2023 to 8th December 2023

#### THEME AREAS:

1. Understand the concept of Panchakosha.

2. Explore the five layers (koshas) of human existence and their significance in holistic personality development.

3. Learn practical techniques for nurturing each kosha to achieve overall well-being.

4. Integrate the principles of Panchakosha into daily life to enhance physical, mental,

emotional, intellectual, and spiritual health.

5. Develop a comprehensive approach to selfimprovement and personal growth through the holistic understanding of the Panchakosha.

Number of students who attended the course- 31

Resource person- Dr.Chandana

#### **Learning Outcomes:** The students will be able to:

Understand the significance of Panchakosha

•

- Learn Practical Techniques for wellbeing
- Integrate Panchakosha for holistc development
  - Analyse comprehensive approach to self

improvement

Dr. Pauleen Dr. Najma Sultana ADVISORY COMMITTEE PROF.VIBHA ASTHANA, DIRECTOR, GACE. DR. N. SAROJA, ASSOC.PROF, GACE **REGISTRATION FORM** 

ORGANIZING COMMITTEE

Email ID:

Mobile No: Signature:

Person to contact: Program Coordinator: Dr. Pauleen Dr. Najma Sultana

0402328082/284

VIBHA ASTHANA ASTHANA Date: 2024.07.11 15:06:14 +05'30'



Dr.Chandana taking a session of different aspects of personality according to the Pancha kosha theory on 13-11-23.



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course:	B.Ed	Pachakosha	- Holietie	Development	of
		Personality		,	

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	~		
2	Materials provided were useful	~		
3	Duration of course was sufficient		-	
4	Questions were encouraged	~		
5	Instructions were clear & understandable	~		
6	The resource person communicated clearly	$\sim$		
7	Resource person was capable of answering questions	~		
8	Assignments were relevant to course	~		
9	The course was a valuable experience	~		
10	Certificate course met your expectation	on 🗸		

Which part of the course was most valuable to you? Knowing about the shift ferent Panchahetes Eits important.

Do you have any suggestions on how we could improve thus program? Include more of practical work

Any other observations or comments about the course?

Advisor-cum-Director Ghulam Ahmed College of Educations Road No. 3, Banjara Hills. Hyderabad - 34



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Pachakoshar Holistic Development Name of the Course: B.Ed of Personality Strongly agree S.NO CRITERIA Agree Disagree 1 Content was well organized ~ Materials provided were useful 2 ~ 3 Duration of course was sufficient ~ 4 Questions were encouraged Instructions were clear & 5 1 understandable 6 The resource person communicated clearly Resource person was capable of 7 ~ answering questions Assignments were relevant to course 8 9 The course was a valuable experience 10 Certificate course met your expectation -

Which part of the course was most valuable to you? There is a need to include and integrate Yoga in curricular subjects

Do you have any suggestions on how we could improve thus program? Voga plactice should be more-frequent

Any other observations or comments about the course?

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills. Hyderabad - 24





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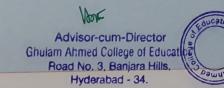
COURSE COMPLETION CERTIFICATE

#### THIS IS TO CERTIFY THAT MAHEEN REHMAN

HAS SUCCESSFULLY COMPLETED A CERTIFICATE COURSE ON

'PANCHKOSHA- HOLISTIC DEVELOPMENT OF PERSONALITY'

HELD FROM 9TH OCTOBER 2023 TO 8TH DECEMBER, 2024



V. LL DOK **Director**, GACE



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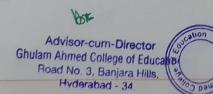
COURSE COMPLETION CERTIFICATE

#### THIS IS TO CERTIFY THAT SUFIYA

HAS SUCCESSFULLY COMPLETED A CERTIFICATE COURSE ON

# 'PANCHKOSHA- HOLISTIC DEVELOPMENT OF PERSONALITY'

HELD FROM 9TH OCTOBER 2023 TO 8TH DECEMBER, 2024



Vise doc Director, GACE



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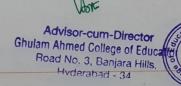
**COURSE COMPLETION CERTIFICATE** 

#### THIS IS TO CERTIFY THAT TALAT BHANU

HAS SUCCESSFULLY COMPLETED A CERTIFICATE COURSE ON

### 'PANCHKOSHA- HOLISTIC DEVELOPMENT OF PERSONALITY'

HELD FROM 9TH OCTOBER 2023 TO 8TH DECEMBER, 2024



VibL Anc **Director, GACE** 



(Established by Sultan Ul Uloom Education Society) Accredited by NAAC; Affiliated to Osmania University

# DATE: 15-12 - 2023

#### CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on ' Inportance of 109a100 10

> Viblar Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Educatio Road No. 3, Banjara Hills, Hyderabad - 34.





# A Certificate Course on: The Importance of Yoga for Teachers 20-12-23 to 16-2-24

Yoga helps teachers explore their ability to control their responses to stressful situations. They often cannot control the situation itself or individual players in it, but they can remain calm, slow down their responses, make better choices, feel empowered, and take clear action. Participants of the course will explore foundational yoga principles, learn essential asanas, pranayama techniques, and meditation practices tailored to the needs of teachers. The course also delves into methods for incorporating yoga into the classroom to enhance student engagement, focus, and wellbeing. Educators will be able to create a balanced approach to selfcare and teaching, fostering a more harmonious and effective learning atmosphere. Completion of this course will not only improve personal wellness but also professional effectiveness, ultimately contributing to a healthier, more mindful educational community.

#### **Course Objectives:**

- 1. Understand the foundational principles of yoga and its relevance in modern education.
- 2. Learn how yoga can enhance the physical, mental, and emotional wellbeing of teachers.
- 3. Develop practical skills in yoga techniques, including asanas (postures), pranayama (breathing exercises), and meditation.

4. Explore strategies for integrating yoga into the classroom to improve the learning environment.

5. Foster a holistic approach to teaching that promotes personal and professional growth.

### **Syllabus**

#### Unit 1: Introduction to Yoga and Its Benefits

- 1.1 Understanding Yoga
- 1.2 Benefits of Yoga for Teachers
- 1.3 Yoga Philosophy and Ethics
- 1.4 Relevance of Yoga in Modern Education



#### Unit 2: Physical Wellbeing through Yoga

- 2.1 Introduction to Asanas (Postures)
- 2.2 Essential Asanas for Teachers
- 2.3 Creating a Personal Yoga Practice
- 2.4 Integrating Physical Yoga into Daily Life

#### Unit 3: Mental and Emotional Wellbeing through Yoga

- 3.1 Introduction to Pranayama (Breathing Exercises)
- 3.2 Meditation and Mindfulness
- 3.3 Stress Management Techniques
- 3.4 Emotional Intelligence and Yoga

#### Unit 4: Yoga in the Classroom

- 4.1 Creating a Yoga friendly Classroom Environment
- 4.2 Teaching Basic Yoga to Students
- 4.3 Incorporating Yoga into the Curriculum
- 4.4 Managing Classroom Dynamics with Yoga

#### Unit 5: Professional and Personal Growth through Yoga

- 5.1 Selfcare and Burnout Prevention
- 5.2 Continuous Professional Development
- 5.3 Building a Yoga Community
- 5.4 Reflective Practice and Goal Setting

### Evaluation

- Participation in practical yoga sessions.
- Completion of assignments and reflective journals.

#### **COURSE OUTCOME:**

#### On the completion of the Course, students who study effectively should be able to

- Understand the Importance of Yoga for Teachers
- Recognize their ability to incorporate yoga into their personal lives
- Integrate as professional teaching practice Enhance wellbeing and effectiveness in the classroom





#### GHULAM AHMED COLLEGE OF EDUCATION Established by: Sultan-Ul- Uloom Education Society Accredited by NAAC, Affiliated to Osmania University Website: www.gacoe.ac.in, Email: gacoehyd@gmail.com

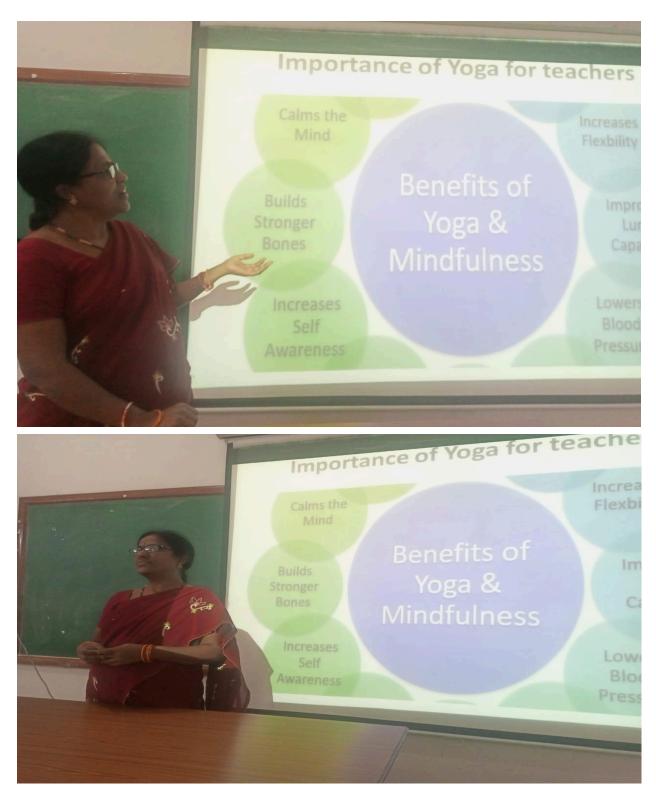


#### A CERTIFICATE COURSE ON THE IMPORTANCE OF YOGA FOR TEACHERS 20<sup>th</sup> December 2023 to 16<sup>th</sup> February 2024

NUMBER OF STUDENTS WHO ATTENDED THE PROGRAM- 30

RESOURCE PERSON: Ms. T.Seema





Ms. T.Seema taking a session on, 'Benefits of Yoga for teachers' on 27-12-23.



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course:	BEd	IMPORTANCE	OF	YOGA	Jor	Teachers
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S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	×		
2	Materials provided were useful	~		
3	Duration of course was sufficient			
4	Questions were encouraged	/		
5	Instructions were clear & understandable	$\checkmark$		
6	The resource person communicated clearly	$\checkmark$		
7	Resource person was capable of answering questions	$\checkmark$		
8	Assignments were relevant to course	~		
9	The course was a valuable experience			
10	Certificate course met your expectation	on 🗸		

Which part of the course was most valuable to you? Most of the concepts were covered in the syllabus

Do you have any suggestions on how we could improve thus program? To practice Yoga daily

Any other observations or comments about the course?

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Advisor-cum-Director Ghulam Ahmed College of Education 61 Education Road No. 3, Banjara Hills, Hyderabad - 34.

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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: B.Ed

Importance of Voga for Teachers

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	V		
2	Materials provided were useful	~		
3	Duration of course was sufficient	~		
4	Questions were encouraged		$\checkmark$	
5	Instructions were clear & understandable	~		
6	The resource person communicated clearly	~		
7	Resource person was capable of answering questions	~		
8	Assignments were relevant to course	~		
9	The course was a valuable experience		~	
10	Certificate course met your expectation	on	~	

Which part of the course was most valuable to you? Least about the importance of toshas

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

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**COURSE COMPLETION CERTIFICATE** 



Certificate Course on

#### **'THE IMPORTANCE OF YOGA FOR TEACHERS'**

Held from 20th December 2023 to 16th February, 2024

V. L. Aor **Director**, GACE

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills. Hvderabad - 34



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**COURSE COMPLETION CERTIFICATE** 



Certificate Course on

#### **'THE IMPORTANCE OF YOGA FOR TEACHERS'**

Held from 20th December 2023 to 16th February, 2024

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Advisor-cum-Director Ghulam Ahmed College of Educatio Road No. 3, Banjara Hills, Hyderabad - 34,

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**COURSE COMPLETION CERTIFICATE** 

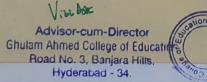
This is to certify that Ms. Sara Jabeen has successfully completed a

Certificate Course on

#### **'THE IMPORTANCE OF YOGA FOR TEACHERS'**

Held from 20th December 2023 to 16th February, 2024

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GHULAM AHMED COLLEGE OF EDUCATION (Established by Sultan UI Uloom Education Society) Accredited by NAAC; Affiliated to Osmania University

# DATE: 14-12-2023

#### CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on '<u>PROFESSIONAL</u> <u>ETHICS FOR TEALHER</u>' is being organized from <u>20-12-2023</u> to <u>16-02-2029</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

Visibor

Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Educatio Road No. 3, Banjara Hills, Hyderabad - 34.





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#### A CERTIFICATE COURSE ON

#### PROFESSIONAL ETHICS FOR TEACHERS

20<sup>th</sup> December '23 to 16<sup>th</sup> February' 24

#### About the course

The Code of Professional Ethics for teachers provides a framework of principles to guide them in discharging their obligations towards students, parents, colleagues and community. Increased awareness of the ethical principles governing the teaching profession is essential to ensure 'professionalism' among teachers.

#### **Objectives**

- $\Box$  To understand the need of professional ethics for teachers.
- $\Box$  To find out the professional obligations of a teacher towards different sections.
- $\Box$  To identify the benefits of professional ethics.
- $\Box$  To give suggestive measures to improve the ethical behavior in teacher.

#### Syllabus:

Unit 1 Teachers as Professionals

- □ Professions and Professionalism
- $\Box$  Teacher as a Professional
- □ Professional Excellence
- □ Mentoring of Students
- □ Social Responsibility

#### Unit 2 Human Realities and Essentialities of Values and Skills for Professionals

- □ Human Aspirations: Sustainable Happiness and Prosperity
- $\Box$  Harmony with Oneself
- □ Harmony with Family, Society and Nature for Co-existence



Unit 3 Development of Professional Values, Attitudes and Ethics

- □ Understanding of Values, Attitudes and Ethics
- □ Value Education: Need for Self-Exploration
- □ Professional Values and Ethics for Teachers
- □ Ethical Conflict: Case studies of Professionals
- □ Code of Conduct: Academic Ethics and its Implementation
- $\hfill\square$  Role of Professional Societies.

#### Methodology:

- 1. Lectures
- 2. Discussions
- 3. Videos

#### **Evaluation:**

Evaluation based on the student's performance in written and oral tests.

#### **Course outcome:**

Practice the roles of 'Teacher as Professionals' in establishing the 'Guru-Shisya Parampara' in present context.

Explain workplace ethical dilemmas

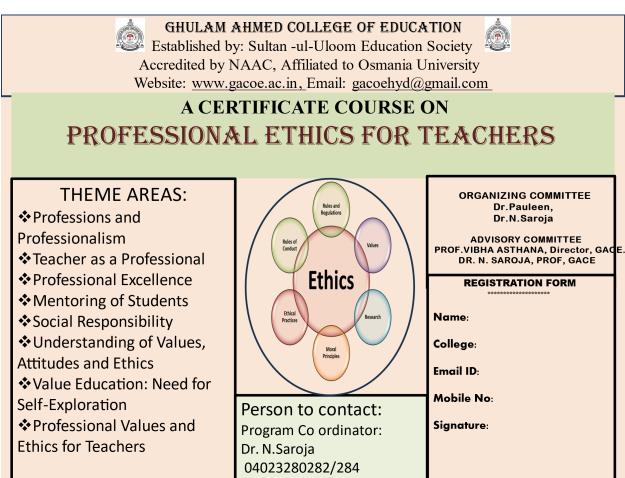
Outline the basic principles of behaviour that everyone should follow

Establish the interdependence of the 'Harmony at Different Levels', 'coexistence'

Suggest with justification, ways and means for ensuring ethical behavior by teachers.



#### BROCHURE



Number of students who attended the course- 30

Resource person- Mr.Khaja SafiUddin



A few photos of the sessions :



Mr.Khaja SafiUddin taking a session on, Code of Ethics' on 2-1-2024.



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

professional ethics for teachers Name of the Course:

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	$\checkmark$	~	
2	Materials provided were useful	14		
3	Duration of course was sufficient		$\checkmark$	
4	Questions were encouraged			
5	Instructions were clear &	•		
	understandable			
6	The resource person communicated			
	clearly			
7	Resource person was capable of			
	answering questions	-		
8	Assignments were relevant to course		/	
9	The course was a valuable experience	~		
10	Certificate course met your expectation	on		

Which part of the course was most valuable to you?

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: professional Ethics for Teachers.

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	V		
2	Materials provided were useful			
3	Duration of course was sufficient			
4	Questions were encouraged		V	
5	Instructions were clear & understandable	V		
6	The resource person communicated clearly	$\checkmark$		1
7	Resource person was capable of answering questions		$\checkmark$	
8	Assignments were relevant to course	~		
9	The course was a valuable experience			
10	Certificate course met your expectation	n		

Which part of the course was most valuable to you?

Content was valuable

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

It was really good.

N

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hilla, Hyderabad - 34.



Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that AMERA BEGUM

has successfully completed a

Certificate Course on

'Professional Ethics for Teachers '

Held from 20th December to 16th February, 2024

1 Dar

med College of Education

Road No. 3, Banjara Hills Hyderabad - 34 Vibh Box

Director, GACE



Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that AFSHAN FIRDOUS

has successfully completed a

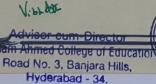
Certificate Course on

'Professional Ethics for Teachers '

Held from 20th December to 16th February, 2024

Ville Astrana

Director, GACE





(Established by Sultan UI Uloom Education Society) Accredited by NAAC; Affiliated to Osmania University

#### DATE: 13-12-2023

#### CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on '<u>Technology Enhanced</u> <u>Classrooms Research</u>' is being organized from <u>20-12-2013</u> to <u>16-02-2024</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

VILL BOK

Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Educatio Road No. 3, Banjara Hills, Hyderabad - 34.



(Established by Sultan UI Uloom Education Society) Accredited by NAAC; Affiliated to Osmania University

# A CERTIFICATE COURSE ON TECHNOLOGY ENHANCED CLASSROOM 20<sup>th</sup> DECEMBER -23 TO 16<sup>th</sup> FEBRUARY-24

#### About the course

The Technology Enhanced Classroom (TEC) enables instructors, as well as students, to access tools and resources available beyond the four walls of the traditional classroom. TECs provide the equipment and tools for a broader learning experience. From giving faculty lectures to student presentations, users are able to display multimedia and web-enabled information. The role of various forms of electronic and digital technology in the teaching/learning process and how you can engage these processes in your classroom. The course will help in developing skills in the use of digital tools used in today's schools.

#### Objectives

- Enhancing Learning Outcomes
- Promoting Engagement and Motivation
- Increasing Accessibility and Inclusivity
- Facilitating Personalized Learning
- Encouraging Lifelong Learning
- Fostering Collaboration and Communication

#### **Syllabus**

• Unit –I- Interactive Presentations & Content Creation with Multimedia.

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**ASTHANA** 

- Storytelling.
- Educational Videos.
- Save & Share Teaching Resources.
- Online Discussions and Forums.

- Online Grading/Assessment System. ...
- Live Quiz & Game During Lessons. ...
- Online Mind Mapping.

#### Unit -II- Knowledge of :

- Communications theory
- History and impact of technology
- Selection and evaluation criteria
- Future trends in technology
- Ethical issues and standards

#### Unit-III Skills in<u>:</u>

- Producing Instructional Materials
- Utilizing Instructional Materials

#### Unit-IV Professional attitudes related to:

- Appreciating differentiated Learning Approaches
- Developing a Belief That All Students Can Learn
- Developing a Foundation for Research-Based Practice

#### Methodology

Demonstrations, Discussions, Lectures, Student-Led Activities, Cooperative Activities,

Tutorials, and Media Showings

#### **Evaluation:**

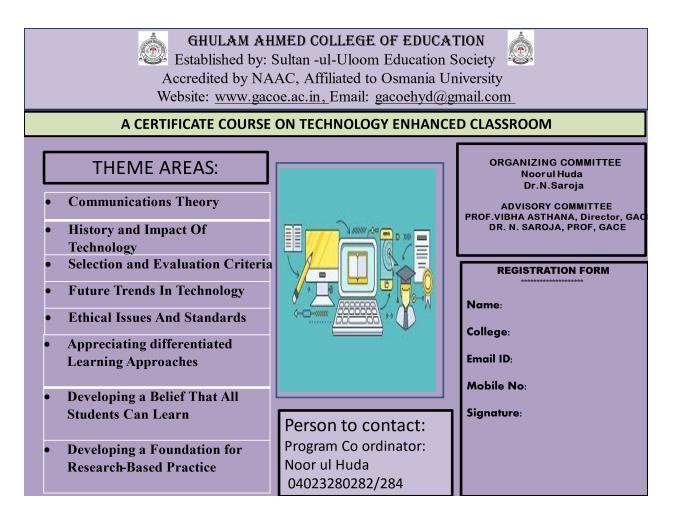
Evaluation based on the student's demonstration and performance in written and oral tests

#### **Course Outcomes**

- Demonstrate a comprehensive understanding of key concepts, theories, and frameworks related to technology-enhanced learning and classroom research.
- Critically analyze historical and contemporary trends in educational technology.
- Proficiently use various digital tools and platforms
- stay updated on emerging technologies and trends in educational technology.
- Critically assess the potential impact of new technologies on classroom practices and student learning.



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- Number of students who attended the course- 31
- Resource person- Mr. Md. Saleem



A few photos of the sessions taken:



Using different technologies in Classrooms- A session taken by Mr. Md. Saleem on 10-1-2024.



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course:

Technology Enhanced Classrooms

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized			
2	Materials provided were useful			
3	Duration of course was sufficient			
4	Questions were encouraged			
5	Instructions were clear & understandable		~	
6	The resource person communicated clearly	~		
7	Resource person was capable of answering questions	~		
8	Assignments were relevant to course			
9	The course was a valuable experience	~		
10	Certificate course met your expectation	on /		

Which part of the course was most valuable to you?

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

It is grid for Strikelinders Ant. Sonifastion

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34.



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Technology enhance classrooms

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	6		
2	Materials provided were useful			
3	Duration of course was sufficient		4	
4	Questions were encouraged			
5	Instructions were clear &	$\sim$		
	understandable	4		
6	The resource person communicated	V		
	clearly	-		
7	Resource person was capable of	1		
	answering questions			
8	Assignments were relevant to course			
9	The course was a valuable experience			
10	Certificate course met your expectation	on 🦯		

Which part of the course was most valuable to you?

Do you have any suggestions on how we could improve thus program?

Any other observations or comments about the course?

Excellent course.

Ceptro .

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34.







Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that SARA RUBIPA

has successfully completed a

Certificate Course on

'Technology enhanced classrooms research '

Held from 20th December to 16th February, 2024

Road No. 3, Banjara Hills, Hyderabad - 34, Visubor Director, GACE



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DATE: 21-02 -2024

#### CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on ' <u>ETHICS AND</u> <u>PROFSSIONAL WRITING</u>' is being organized from <u>26-02-2024</u> to <u>30-04-2024</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

W. Asr

Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34.





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#### A CERTIFICATE COURSE ON ETHICS AND PROFESSIONAL WRITING 26<sup>th</sup> February 2024 to 30<sup>th</sup> April 2024

#### About the Course:

This course provides an understanding about basic principles and ethics of professional writing. Students will acquire the ability to communicate effectively in a professional context, learn to write and produce ethically sound professional documents and to identify ethical dilemmas in various writing contexts.

#### **Course Objectives:**

- 1. Understand the fundamental principles of ethics in professional writing.
- 2. Develop skills for producing clear, concise, and ethically sound professional documents.
- 3. Learn to identify and navigate ethical dilemmas in various writing contexts.
- 4. Enhance the ability to communicate effectively and responsibly in a professional setting.
- 5. Foster a commitment to ethical standards and professional integrity in writing practices.

#### Syllabus:

Unit 1: Introduction to Ethics in Professional Writing

- Definition and importance of ethics in professional contexts.
- The role of ethics in professional communication.
- Common ethical issues and dilemmas in writing (plagiarism, confidentiality, accuracy).
- Impact of ethical writing on personal reputation and organizational credibility.

Unit 2: Fundamentals of Professional Writing

- Clarity and Conciseness- Principles of clear and concise writing.
- Tailoring writing style and content to meet audience needs and expectations.
- Effective structuring of professional documents (reports, memos, emails).
- Choosing appropriate language and tone for different contexts.

Unit 3: Ethical Considerations in Professional Writing

- Definition and types of plagiarism.
- Guidelines for proper citation and attribution.
- Strategies for maintaining confidentiality in professional documents.
- Importance of honesty and transparency in communication.

Unit 4: Practical Applications of Ethics in Professional Writing

- Ethical considerations in academic writing.
- Ethics in writing reports and official documents.
- Techniques for presenting data and information ethically.
- Participating in workshops to improve ethical writing skills.

**Evaluation**:

• Participation in discussions and practical writing exercises.



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Course Outcome:

- Recognize the core values of professional writing ethics.
- Acquire the ability to recognize and resolve ethical issues in a variety of writing settings.
- Gain expertise in writing professional documents that are morally sound, and clear.
- Improve the capacity for responsible and successful communication in a work environment.
- Encourage adherence to moral principles and professional honesty in writing procedures.



NUMBER OF STUDENTS WHO ATTENDED THE PROGRAM: 30 RESOURCE PERSON: Prof.Raja Babu





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A few photos of the course-



Prof.Raja Babu



Prof.Raja Babu taking a session on 'Professional Writing' on 12-3-2024

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Rof. Raja Baber	RESOURCE PERSON-	1626-23-701-030 SADIYA IFFAT	SADIYA FATIMA	SHADAN ARJUMAND	AMREEN FATIMA	ADEEBA NAZNEEN	NAZNEEN KAUSER	FATIMA ZAFER	NWAZNEEN SULTANA	SAEEDA KULSUM	NMLLAVELLI VANAJA	MOHD YAWER	FARHA NAAZ	SAHER FATHIMA	SHAIK MOHAMMED RAHMAN	1626-23-701-016 AYESHA FIRDOUS	HEENA NASEEM	MAHMOODA IOBAL SANA	SYED DURDANA KHALID	NADIA SIMAR	MOHAMMAD NASREEN	SHADAN ARIF	KANEEZ FATIMA	NEHA PARVEEN	BARI AKHILA PRIYA	NADIYA	B AAKRUTHI VAISHNAVI	SAMREEN BEGUM	SYEDA SAFOORA BEGUM	AYNUD FATIMA	SANIA MIRZA	Name of the Student	
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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Etfuce and Professional Writing

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	~		
2	Materials provided were useful			
3	Duration of course was sufficient			
4	Questions were encouraged			
5	Instructions were clear & understandable	~		
6	The resource person communicated clearly	/		
7	Resource person was capable of answering questions	~		
8	Assignments were relevant to course	-		
9	The course was a valuable experience			
10	Certificate course met your expectation	on		

Which part of the course was most valuable to you?

Content was very useful and well explained

Do you have any suggestions on how we could improve thus program?

No

Any other observations or comments about the course?

No

Advisor-cum-Director Ghulam Ahmed College of Educat Road No. 3, Banjara Hills, Hyderabad - 34.

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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Ethics & Professional Writing

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	~		
2	Materials provided were useful	~		
3	Duration of course was sufficient	1		
4	Questions were encouraged	V		
5	Instructions were clear & understandable	~		
6	The resource person communicated clearly	~		
7	Resource person was capable of answering questions	~		
8	Assignments were relevant to course	-		
9	The course was a valuable experience	~		
10	Certificate course met your expectation	on 🗸		

Which part of the course was most valuable to you?

Content was well organised & clearly communicated by the resource perion.

Do you have any suggestions on how we could improve thus program?

More activities can be organized

Any other observations or comments about the course?

No

ible BOK Advisor-cum-Director Ghulam Ahmed College of Educati Road No. 3, Banjara Hills, Hyderabad - 34.

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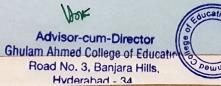
**COURSE COMPLETION CERTIFICATE** 



a Certificate Course on

# **'ETHICS AND PROFESSIONAL WRITING'**

From 26th February 2024 to 30th April 2024



VI. QOF **Director, GACE** 



Established by Sultan-Ul-Uloom Education Society Accredited by NAAC with A+ Grade Affiliated to Osmania University

**COURSE COMPLETION CERTIFICATE** 



a Certificate Course on

# **'ETHICS AND PROFESSIONAL WRITING'**

### From 26th February 2024 to 30th April 2024

Viz bottom **Director, GACE** 

Advisor-cum-Director Ghulam Ahmed College of Educative Road No. 3, Banjara Hills. Hyderabad - 34 GHULAM AHMED COLLEGE OF EDUCATION (Established by Sultan UI Uloom Education Society) Accredited by NAAC; Affiliated to Osmania University

# DATE: 20-02-2024

#### CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on ' <u>Approaches in</u> <u>Value Education</u>' is being organized from <u>26-02-2024</u> to <u>30-04-2024</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

Director cum Advisor,

Ghulam Ahmed College of Education

Advisor-cum-Director Ghulam Ahmed College of Educatio Road No. 3, Banjara Hills, Hyderabad - 34.





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#### A CERTIFICATE COURSE ON APPROACHES IN VALUE EDUCATION 26<sup>th</sup> February 2024 to 30<sup>th</sup> April 2024

#### About the Course:

This course provides a comprehensive understanding of the significance of value education and its fundamental principles. Students will explore various approaches to value education, examining their impact on both individuals and society. Furthermore, they will also acquire practical knowledge on integrating values education into diverse learning environments.

#### **Course Objectives:**

1. Understand the fundamental concepts and significance of value education.

- 2. Explore various theoretical and practical approaches to value education.
- 3. Develop skills to integrate value education into different educational settings.
- 4. Analyze the impact of value education on personal and societal development.
- 5. Foster a commitment to ethical practices and values in educational environments.

#### Syllabus:

Unit 1: Introduction to Value Education

- Definition and Importance of value education.
- Importance and objectives of value education in contemporary society.
- Philosophical perspectives on values and ethics.
- Core Values in Education- Identifying and understanding core values (e.g., respect, responsibility, integrity, empathy), Role of core values in personal and social development.

Unit 2: Theoretical Approaches to Value Education

- Cognitive-Developmental Approach
- Application of Piaget and Kohlberg theories in value education.
- Social Learning Approach-The principles of social learning theory.
- Integrative Approach- Combining multiple theoretical approaches for comprehensive value education
- The role of modeling and reinforcement in value education.

Unit 3: Value Education in Different Educational Settings

- Value Education in Schools- Implementing value education programs in primary and secondary schools
- Value Education in non-formal and informal educational settings.
- Utilizing community resources and informal learning opportunities.
- Technology and Value Education-Leveraging digital tools and platforms for value education.

Digitally signed

15:18:18 +05'30'

by VIBHA ASTHANA

ASTHANA Date: 2024.07.11

VIBHA

Unit 4: Practical Approaches and Strategies

- Direct Instruction
- Methods of direct teaching of values.

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- Role-playing, storytelling, and discussions as tools for value education.
- Experiential Learning-Importance of experiential learning in value education.
- Designing activities and projects that promote value-based learning.

**Evaluation**:

• Participation in discussions and practical activities.

Course Outcome:

- Students will be able to recognize the importance of value education and its basic principles.
- To examine different approaches to value education.
- Gain knowledge on how to incorporate values education into various learning environments.
- Examine how value education affects individual and society growth.
- Encourage a dedication to moral principles and behavior in learning settings.



Dr. Pauleen

Ms. Sana Fatima 04023280282/284 GHULAM AHMED COLLEGE OF EDUCATION Established by: Sultan-Ul-Uloom Education Society Accredited by NAAC, Affiliated to Osmania University Website: www.gacoe.ac.in, Email: gacoehyd@gmail.com



#### A CERTIFICATE COURSE ON **APPROACHES IN VALUE EDUCATION** 26th February 2024 to 30th April 2024 THEME AREAS: Learning ORGANIZING COMMITTEE Dr. Pauleen **Outcomes:** Mrs. SyedaTauqeerFatima Understand the significance of The participants will be ADVISORY COMMITTEE Value Education PROF.VIBHAASTHANA,DIRECTOR, able to: GACE. DR. N. SAROJA, ASSOC.PROF, GACE Explore practical and theoretical approaches in Value Education. To recognize the **REGISTRATION FORM** Develop skills to integrate value importance of value education into different education and its basic Name: educational settings principles. College: Analyze the impact of Value To examine different Education on personal and Email ID: approaches to value societal development. education. Mobile No: To incorporate values Person to contact: Signature: **Program Co ordinator:** education into various

learning environments.

NUMBER OF STUDENTS WHO ATTENDED THE PROGRAM: 30 RESOURCE PERSON: Mr. Md.Ather ullah Khan

A few photographs of the session:



Digitally signed by VIBHA ASTHANA Date: 2024.07.11 15:18:48 +05'30'



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Mr. Md.Ather ullah Khan taking a session on 'Different approaches of Value education' on 3-4-2024



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Chulam Ahmed College of Ethecation Road No. 3, Banjara Hille Hyderabad - 34

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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Approaches in Value Education

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	$\checkmark$		
2	Materials provided were useful	$\checkmark$		
3	Duration of course was sufficient		$\checkmark$	
4	Questions were encouraged	~		
5	Instructions were clear & understandable	~		
6	The resource person communicated clearly			
7	Resource person was capable of answering questions			
8	Assignments were relevant to course			
9	The course was a valuable experience			
10	Certificate course met your expectation	on		

Which part of the course was most valuable to you?

Resource person communicated excellently during the sessions.

Do you have any suggestions on how we could improve thus program?

No

Any other observations or comments about the course?

More such courses should be organized.

Vibl De Advisor-cum-Director Chulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course: Approaches in Value Education

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	~		
2	Materials provided were useful			
3	Duration of course was sufficient		$\checkmark$	
4	Questions were encouraged		_	
5	Instructions were clear & understandable	~		
6	The resource person communicated clearly	~		
7	Resource person was capable of answering questions		~	
8	Assignments were relevant to course	~		
9	The course was a valuable experience	/		
10	Certificate course met your expectation	on 🧹		

Which part of the course was most valuable to you?

Materials provided during the course is very useful

Do you have any suggestions on how we could improve thus program?

No

Any other observations or comments about the course?  $\mathcal{N}_{6}$ 

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COURSE COMPLETION CERTIFICATE

This is to certify that Mr.Mohd.Tamim

has successfully completed a

Certificate Course on

'Approaches in Value Education'

Held from 26th February 2024 to 30th April 2024

No. 3, Banjara

VILLANE

Director, GACE



Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that\_MS. BUSHRA ANJUM

has successfully completed a

Certificate Course on

'Approaches in Value Education'

Held from 26th February 2024 to 30th April 2024

Vibilde

Director, GACE

VASE

Advisor-cum-Directo

Hyderabad - 34



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# DATE: 19 - 02 - 2024

#### CIRCULAR

All the students of B.Ed. and M.Ed. courses and members of teaching staff are hereby informed that a Certificate Course on ' CREATION OF WEALTH<u>OUT OF WASTE</u> ' is being organized from <u>26-02-2224</u> to <u>30-04-2224</u> Students and faculty members interested in joining the course are requested to contact the course co ordinator as mentioned in the attached Brochure.

Vibe Asname

Director cum Advisor,

**Ghulam Ahmed College of Education** 

Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34





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### A CERTIFICATE

#### CREATION OF WEALTH OUT OF WASTE

#### 26-02-2024 to 30-04-2024

Introduction-Rising incomes, rapidly growing but unplanned urbanization, and changing lifestyles have resulted in increased volumes and changing composition (increasing use of paper, plastic and other inorganic materials) of waste in India. Improper waste management in India has numerous implications on the environment and health. Besides paying attention to ameliorate the immediate environmental and public health crises resulting from the current state of solid waste management, there is also a need for articulating a long term strategy to address the future challenges of solid waste management in Indian cities. The challenges related to waste management in India are inefficient waste management, lack of segregation of waste, unsustainable packaging, lack of data collection mechanism & rising rural-urban conflicts.

Waste is often viewed as useless, and waste collectors are often isolated. There is a need to change this perception and look at proper waste management. Hence, the idea of recovering all 'wealth' in the waste is essential to ensure proper waste management in the country. For this to work, recycling, reuse and recovery of energy and technology driven recycling is essential in an integrated approach towards waste management.

#### LEARNING OBJECTIVES

1. To impart knowledge to participants about effective uses of resources and minimizing wastes and doing our bit for Pollution Prevention;

2. To enrich participants about latest waste management rules;

3. To discuss with participants about environment protection measures, improved environment performance and improved productivity companies/organizations/Institutes would be covered; to their respective

4. To promote 3Rs (Reduce, Reuse and Recycle) initiatives and dissemination of good practices, and facilitate integrated efforts towards achieving improvement in general health of city environment etc.

SYLLABUS :

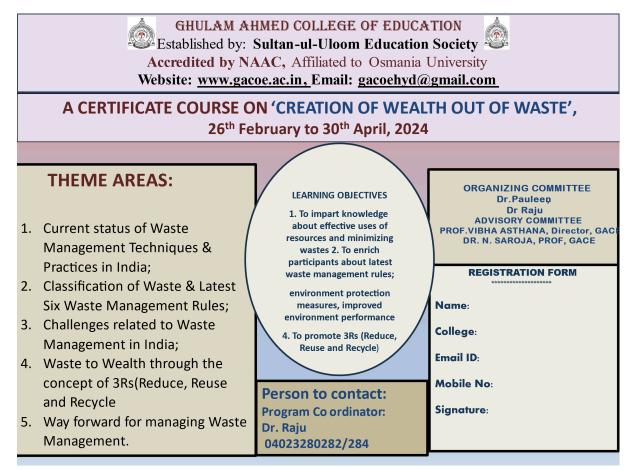
- 1. Current status of Waste Management Techniques & Practices in India;
- Classification of Waste & Latest Six Waste Management Rules: Solid Waste Management Rules, Plastic Waste Management Rules, E-waste Management Rules, BioMedical Waste Management Rules, Construction and Demolition Waste Management Rules, Hazardous and other wastes (Management and Transboundary Movement) Rules;
- 3. Challenges related to Waste Management in India; ≤ Recent Government Initiatives Regarding Waste Management;



- 4. Waste to Wealth through the concept of 3Rs(Reduce, Reuse and Recycle), Material Flow Cost Accounting(MFCA) –ISO 14051 and Cleaner Production Concept;
- 5. Way forward for managing Waste Management.

**METHODOLOGY**- A combination of theoretical and practical inputs in the form of training discussions, case studies, group tasks and success stories will be used for knowledge sharing.

#### Brochure of the course



Resource person- Mrs. Pramathi Laxman

Number of students who attended the course- 31

VIBHA ASTHA NA

Digitally signed by VIBHA ASTHANA Date: 2024.07.11 15:22:42 +05'30' A few photos of the session-



Mrs.Pramathi Laxman teaching the students to make useful articles from waste on 28-2-2024



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#### FEEDBACK FORM

Please give your Opinion about the Certificate Course on the 3-Point scale given below.

Name of the Course:

creation of wealth out of waste

S.NO	CRITERIA	Strongly agree	Agree	Disagree
1	Content was well organized	~		
2	Materials provided were useful	$\checkmark$		
3	Duration of course was sufficient	~		
4	Questions were encouraged		$\checkmark$	
5	Instructions were clear & understandable	$\checkmark$		
6	The resource person communicated clearly	$\checkmark$		
7	Resource person was capable of answering questions	$\checkmark$		-
8	Assignments were relevant to course		$\sim$	
9	The course was a valuable experience	$\checkmark$		
10	Certificate course met your expectation			

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Which part of the course was most valuable to you?

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creation of wealth

Do you have any suggestions on how we could improve thus program?

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Any other observations or comments about the course?

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Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34

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Advisor-cum-Director Ghulam Ahmed College of Education Road No. 3, Banjara Hills, Hyderabad - 34



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COURSE COMPLETION CERTIFICATE

This is to certify that Ms.Zakia Shaheen of the

M.Ed. Course,

has successfully completed a

Certificate Course on

'Creation of wealth out of waste'

Held from 21<sup>st</sup> to 25<sup>th</sup> February, 2023

Vill Bok

Advisor-cum-Directo

Road No. 3, Banjara Hills, Hyderabad - 34 Vible Bore

Director, GACE



Accredited by NAAC with A+ Grade

COURSE COMPLETION CERTIFICATE

This is to certify that Ms.Safoora Hina of the

M.Ed. Course,

has successfully completed a

Certificate Course on

'Creation of wealth out of waste'

Held from 21st to 25th February, 2023

Boad No. 3, Banjara Hills, Hyderabad - 34 Vible ASTE

Director, GACE