GHULAM AHMED COLLEGE COLLEGE OF EDUCATION:

Annual Quality Assurance Report (2012-13)

1. Kindly provide the details of the Institution

| Name of the Institution | : | Ghulam Ahmed College of Education |
|------------------------------|---|-----------------------------------|
| Year of Establishment of the | : | 1985 |
| Institution | | |
| Address Line 1 | : | Mount Pleasant, 8-2-249 to 267 |
| | | Banjara Hills, Road No. 3 |
| | | |
| City | : | Hyderabad |
| State | • | Andhra Pradesh |
| Postal code | | 500034 |
| Email Address | | gacoehyd@gmail.com |
| | | |

2. NAAC Accreditation/Reaccreditation Details

| Year of | : | 2009 |
|-------------------------------|---|------|
| Accreditation/Reaccreditation | | |
| Current Grade | : | В |
| CGPA | • | 2.08 |
| | | |

3. Institutional Status: Minority College

4. Contact Person Details

| Name of Head of the | : | Prof.Vibha Asthana |
|---------------------|---|--------------------|
| Institution | | |
| Contact Phone | | 9949900733 |

Email : vibha162001@gmail.com Website URL : www.gacoehyd@gmail.com

Name of the IQAC Co- Dr.N.Saroja

ordinator

nsaroja583@yahoo.com

Email

Section I

This section is related to institutional goals, vision ,academic programmes and activities ,strategies and action plans for institution building

5. Number of academic programmes existing (Enter a number, 0 for nil)

| Under graduate (B.A/B.Sc./B.Com | : | 0 |
|----------------------------------|---|-----------------------|
| etc.) | | |
| Post Graduate (M.A/M.Sc./M.Com | | 0 |
| etc.) | | |
| Research Programmes(M.Phil/Ph.D) | : | 0 |
| Certificate Programmes | : | |
| Professional Programmes | : | 2 |
| (B.Tech,M.Tech,B.Ed.,M.Ed., | | |
| Medicine/Pharmacy / Nursing etc. | | |
| Other value added programmes | : | 2 |
| Any other programme offered | : | In-service Training |
| | | Programmes, Workshops |
| | | for teachers. |

6. Details on Programme Development (Enter a number, 0 for nil)

| New Programmes added during the | : | 0 |
|-----------------------------------|---|---|
| year | | |
| New programmes designed | : | 1 |
| Programmes under revision | : | 0 |
| Inter departmental collaborative | : | 1 |
| programmes | | |
| Inter institutional collaborative | : | 1 |

| | | , |
|---------------------------------|---|---|
| programmes | | |
| Number of review committee | : | 0 |
| recommendations | | |
| implemented(total) | | |
| Number of NAAC peer team | : | 2 |
| recommendations | | |
| Number of UGC/any other expert | : | 0 |
| committee recommendations | | |
| implemented | | |
| Number of review committee | : | 0 |
| recommendation under | | |
| implementation | | |
| Number of NAAC Peer team | : | 2 |
| recommendations under | | |
| implementation | | |
| Number of UGC/any other expert | : | 0 |
| committee recommendations under | | |
| implementation | | |
| | • | |

7. Faculty details (Enter a number, 0 for nil)

| Total faculty strength required as per | : | 17 |
|--|---|----|
| norms for all programmes | | |
| Total faculty on rolls | : | 17 |
| Faculty added during the year | : | 0 |
| Faculty positions vacant | : | 0 |
| Faculty left during the year | : | 0 |
| Total number of visiting faculty | : | 0 |
| Total number of guest faculty | : | |

8. Qualification of Faculty

| Ph.D and Above | : | 8 |
|-------------------|---|----------------------|
| M.Phil. | • | 8 |
| Masters | : | 17 |
| Any other specify | : | 1 Librarian, M.li.sc |

9. Faculty qualification improvement

| Ph.D awarded to existing faculty | : | 0 |
|------------------------------------|---|---|
| M.Phil awarded to existing faculty | : | 0 |
| Any other degree awarded to | : | 0 |
| existing faculty | | |

10. Administrative staff details(Enter a number; 0 for nil)

| Administrative staff (total sanctioned | : | 11 | |
|---|---|----|--|
| Administrative staff (actual strength) | : | 11 | |
| Added during the year of reporting | : | 0 | |
| Left during the year | : | 0 | |
| Number of posts vacant | : | 0 | |

11. Technical Support Staff Details (Enter a number; 0 for nil)

| Technical Support Staff | : | 0 |
|------------------------------------|---|---|
| (Total sanctioned strength) | | |
| Technical Support Staff | : | 0 |
| (actual strength) | | |
| Added during the year of reporting | : | 0 |
| Left during the year | : | 0 |
| Number of posts vacant | : | 0 |

Section II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.It reflects quality management structure ,strategies ,and processes which would enhance cadmic quality of the institution as perceived by faculty ,students ,alumini and other stake holders

(social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC : 18/05/2007

13. Composition of IQAC(Enter a number; 0 for nil)

| Number of IQAC members | : | 15 |
|------------------------------------|---|----|
| Number of Alumni in IQAC | : | 2 |
| Number of students in IQAC | : | 3 |
| Number of faculty in IQAC | : | 6 |
| Number of Administrative staff in | : | 1 |
| IQAC | | |
| Number of technical staff in IQAC | : | |
| Number of Management | : | 1 |
| Representatives | | |
| Number of external experts in IQAC | : | 2 |
| Number of any other stakeholders | : | 0 |
| and community representatives | | |

14. IQAC Meetings

Number of IQAC meetings held during the year : 3

15. Whether calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

| Number of academic programmes proposed IQAC members | : | 2 |
|--|---|---|
| Number of value added programmes proposed | : | 1 |
| Number of skill oriented programmes proposed | : | 2 |
| Number of faculty competency and development programmes proposed | • | 1 |
| Number of other staff development programmes proposed | : | 2 |
| Number of student mentoring programmes proposed | : | 2 |
| Number of co curricular activities proposed | : | 5 |
| Number of inter departmental cooperative schemes proposed | : | 1 |
| Number community extension programmes proposed | : | 2 |
| Any other programmes proposed | : | |

17. IQAC Plans for development & Implementation (Enter a number ; 0 for nil)

| Number of academic programmes proposed | : | 2 |
|--|---|---|
| Number of value added programmes | | 1 |
| implemented | | |
| Number of skill oriented programmes | : | 2 |
| implemented | | |
| Number of faculty competency and | : | 1 |
| development programmes | | |
| implemented | | |
| Number of other staff development | : | 1 |
| programmes implemented | | |
| Number of student mentoring | : | 2 |
| programmes implemented | | |
| Number of co curricular activities | : | 5 |
| implemented | | |

| Number of inter departmental | : | 1 |
|---------------------------------|---|---|
| cooperative schemes implemented | | |
| Number community extension | : | 2 |
| programmes implemented | | |
| Any other programmes suggested | : | |
| that are implemented | | |

18.IQAC Seminars and Conferences (Enter a number; 0 for nil)

| Number of | : | 3 |
|--------------------------------------|---|----|
| Seminars/Conferences/Workshops | | |
| organized IQAC within the | | |
| institution | | |
| Number of participants from the | : | 21 |
| institution | | |
| Number of participants from outside | | 5 |
| Number of external experts invited | : | 2 |
| Number of external conferences | : | 2 |
| /seminars/workshops on institutional | | |
| quality attended | | |
| Number of events conducted with | : | 0 |
| IQAC's of other institutions as | | |
| collaborative programmes | | |
| | | |

19. Did IQAC receive any funding from UGC during the year?

No

20. If the response to Qn. Is Yes, please provide the amount received from UGC (input 0- if NA/NIL) Any other source including internal financial support from the management(Specify amount)

| Amount received from UGC Amount | : | 0 |
|----------------------------------|---|--------|
| Received | | |
| Number of any other source | : | 20,000 |
| including the college management | | |

21. Any Significant contribution made by IQAC on quality enhancement during current year.

The stress was on development of good communicative skills in the student teachers this year.

Section III

In this section the events, activities and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

| Number of new academic programmes developed or designed | : | 0 |
|---|---|-----|
| by faculty | | |
| Number of faculty members | : | 14 |
| involved in curriculum restructuring | | |
| /revision/syllabus development | | |
| Number of programmes in which | : | 0 |
| evaluation process reformation taken | | |
| up and implemented | | |
| Number of active teaching days | : | 200 |
| during the current academic year | | |
| Average percentage of attendance of | : | 80 |
| students | | |
| Percentage of classes engaged by | : | 0 |
| guest faculty and temporary teachers | | |
| Number of self financed programmes | : | 2 |
| offered | | |
| Number of aided programme offered | : | 0 |
| Number of programmes discontinued | : | 0 |
| during the year | | |

23. Whether any systematic student feedback mechanism is in place?

Yes

24. Feedback details (if answer to Q. no 20 is yes)

Percentage of courses where student feedback is taken 100

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects and publications details for the year

| Number of major research projects | : | 0 |
|-----------------------------------|---|---|
| undertaken during the year | | |
| Number of minor research projects | : | 1 |
| undertaken during the year | | |

| Number of major ongoing projects | : | 0 |
|---|---|------------------|
| Number of minor ongoing projects | : | 0 |
| Number of major ongoing projects | : | 0 |
| completed | | |
| Number of minor ongoing projects | : | 0 |
| completed | | |
| Number of major project proposals | : | 0 |
| submitted for external funding | | |
| Number of minor project proposals | : | 0 |
| submitted for external funding | | |
| Number of research publications in | : | 0 |
| international peer reviewed journals | | |
| Number of research publications in | : | 0 |
| national peer reviewed journals | • | |
| Number of research papers accepted | | 0 |
| for publication in international peer | • | Ĭ |
| reviewed journals | | |
| Number of research papers accepted | : | 0 |
| for publication in national journals | • | U |
| | | 0 |
| Average of impact factor of | : | 0 |
| publications reported | | |
| Number of books published | : | 2 |
| Number of edited books published | : | 0 |
| Number of books (single authored) | : | 0 |
| published | | |
| Number of books (coauthored | : | 0 |
| published | | |
| Number of conferences attended by | : | 5 |
| faculty | | |
| Number of international conferences | : | 0 |
| attended | | |
| Number of national conferences | | 1 |
| attended | | |
| attended | | |
| Number of papers presented in | : | 5 |
| | : | 5 |
| Number of papers presented in | : | 5 |
| Number of papers presented in conferences | : | |
| Number of papers presented in conferences Number of papers presented in international conferences | : | |
| Number of papers presented in conferences Number of papers presented in international conferences Number of papers presented in | : | 0 |
| Number of papers presented in conferences Number of papers presented in international conferences Number of papers presented in national conferences | , | 3 |
| Number of papers presented in conferences Number of papers presented in international conferences Number of papers presented in national conferences Number of conferences organized by | : | 0 |
| Number of papers presented in conferences Number of papers presented in international conferences Number of papers presented in national conferences Number of conferences organized by the institution | ; | 0 3 0 |
| Number of papers presented in conferences Number of papers presented in international conferences Number of papers presented in national conferences Number of conferences organized by the institution Number of faculty acted as experts | , | 3 |
| Number of papers presented in conferences Number of papers presented in international conferences Number of papers presented in national conferences Number of conferences organized by the institution Number of faculty acted as experts resource persons | ; | 0 3 0 4 |
| Number of papers presented in conferences Number of papers presented in international conferences Number of papers presented in national conferences Number of conferences organized by the institution Number of faculty acted as experts resource persons Number of faculty acted as experts | ; | 0 3 0 |
| Number of papers presented in conferences Number of papers presented in international conferences Number of papers presented in national conferences Number of conferences organized by the institution Number of faculty acted as experts resource persons | ; | 0 3 0 4 |

| resource persons -national | | |
|---|---|----|
| Number of collaborations with | : | 0 |
| international institutions | | |
| Number of collaborations with | : | 0 |
| national institutions | | |
| Number of linkages created during | : | 1 |
| the year | | |
| Total budget for research for current | : | 0 |
| year as percentage of total institution | | |
| budget | | |
| Amount of external research funding | : | 0 |
| received in the year | | |
| Number of patents received in the | : | 0 |
| year | | |
| Number of patents applied for in the | : | 0 |
| year | | |
| Number of research | : | 0 |
| awards/recognitions received by | | |
| faculty and research fellows of the | | |
| institute in the year | | |
| Number of Ph.D's rewarded during | : | 0 |
| the year | | |
| Percentage of faculty members | : | 10 |
| invited as external | | |
| experts/reviewers/resources persons | | |
| /reviewers/referees or nay other | | |
| significant activities | | |

Section-IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

| The total intake of students for | : | 235 |
|--------------------------------------|---|----------------------|
| various courses(sanctioned) | | |
| Actual enrollment during the year | : | 235 |
| Student dropout percentage during | : | 5 |
| the year | | |
| Success percentage in the final | : | 99 |
| examinations across the courses | | |
| Number of academic distinctions in | : | 32 distinctions; 14% |
| the final examination and percentage | | |

| Number of students who got admitted | : | 0 |
|--|---|---|
| to institutions of national importance | | |
| Number of students admitted to | : | 4 |
| institutions abroad | | |
| Number of students qualified in UGC | : | 0 |
| /NET/SET | | |
| Number of students qualified | : | 0 |
| GATE/CAT/ and other | | |
| examination(specify) | | |

28. Does student support mechanism exist for coaching for competitive examinations?

No

29. Student participation, if response is yes to q.no 27

Number of students participated : 0

30. Does student counseling and guidance service exist?

Yes

31. Student participation, if answer to Qn.29 is yes

Number of students participated 150

32. Career Guidance

| Number of career guidance | : | 1 |
|--|---|----|
| programmes organized | | |
| Percentage of students participated in | : | 90 |
| career guidance programmes | | |

33. Is there provision for campus placement?

Yes

34. If yes to Qn.**32**

| Number of students participated in | : | 80 |
|------------------------------------|---|----|
| campus selection programmes | | |
| Number of students selected for | : | 54 |
| placement during the year | | |

35. Does gender sensitization program exist?

36. If answer is yes to Qn, 34

| Number of programmes organized | : | 1 |
|--------------------------------|---|---|
|--------------------------------|---|---|

37. Student activities

| Number of students participated in external cultural events | : | 2 |
|---|---|---|
| Number of prizes won by students in external cultural events | : | 0 |
| Number of cultural events conducted by the institute for the students | : | 2 |
| Number of students participated in international sports and games events | : | 0 |
| Number of students participated in national level sports and games events | : | 0 |
| Number of students participated in state level sports and games events | : | 0 |
| Number of students participated in university level sports and games events | : | 0 |
| Number of prizes won by students in international level sports and games events | : | 0 |
| Number of prizes won by students in national level sports and games events | : | 0 |
| Number of prizes won by students in state level sports and games events | : | 0 |
| Number of prizes won by students in university level sports and games events | ÷ | 0 |
| Number of sports and games conducted by the institute for the students | : | 0 |

38. Composition of students

| Percentage of scheduled caste | : | |
|-------------------------------|---|--|
| Percentage of scheduled Tribe | : | |

| Percentage of other backward | : | |
|-------------------------------------|---|------|
| communities | | |
| Percentage of open students | : | |
| Percentage of physically challenged | : | |
| Percentage of rural students | : | |
| Percentage of urban students | : | 100% |

39. Scholarships and Financial Support

| Number of students availing | : | 0 |
|--|---|---|
| financial support from the institution | | |
| Amount disbursed as financial | : | 0 |
| support from the institution | | |
| Number of students awarded | : | 0 |
| scholarships from the institution | | |
| Number of students received notable | : | 0 |
| national/international achievement | | |
| /recognitions | | |

40. Student initiatives

| Number of community up liftment programmes initiated by students | : | 3 |
|--|---|---|
| Number of literary programmes initiated by students | : | 2 |
| Number of social action initiatives based on science/environment initiated by students | : | 3 |
| Number of students research initiatives | : | 2 |

Section V

This section surveys the Governance and innovation at the institution related to quality management . the educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created

Yes

| 42. If the answer for Qn. 40 is yes, is the plan implemented and monitored | | | | |
|--|--|--|--|--|
| Yes | | | | |
| 43. Whether benchmarking is created for institutional quality management efforts | | | | |
| Yes | | | | |
| 44. If the answer to Qn. 42 is Yes, Please list the benchmarking in various in various areas of development in bullet format | | | | |
| Enhancing Infrastructural provision for implementation of ICT in Teaching Learning and Evaluation | | | | |
| Enhancing Learning resources | | | | |
| Visits to institutes with excellence | | | | |
| Field trips | | | | |
| Continuous comprehensive evaluation in both courses. | | | | |
| Offering Guidance & Counseling services | | | | |
| Provision of professional inputs in Dissertations for pre service teachers. | | | | |
| Organisation of cultural competitions, literary activities, etc. | | | | |
| 45. Is a Management Information System(MIS) in place? | | | | |
| No | | | | |
| 46. If answer to question 44 is yes, please provide details of MIS | | | | |
| 47. Existence of learning resource management | | | | |
| e- Database in library YES | | | | |
| e-learning sources NO | | | | |
| (e-books,e-journals) | | | | |

48. Internal resource mobilization: Kindly provide the amount contributed

Production of teaching modules

Interactive learning facilities

NO

NO

| Research | : | 0 |
|--------------------------|---|---|
| Consultancy and training | : | 0 |
| Student contribution | : | 0 |
| Alumini contribution | : | 0 |
| Well wishers | : | 0 |

49. Infrastructure and welfare spending: Please specify the amount

| Amount spent for infrastructure | : | Rs.1,40,000 |
|----------------------------------|---|-------------|
| development | | |
| Amount spent for student welfare | : | Rs 30,000 |
| amount | | |
| Amount spent for staff welfare | : | Rs.15,000 |

50. Is delegation of authority practiced

Yes

51. Does grievance redressal cell exist?

Faculty Yes

Students Yes

Staff Yes

52. Grievances received from faculty and resolved (Enter a number ;0 for nil)

| Number of grievances received | • | 3 |
|-------------------------------|---|---|
| Number of grievances resolved | : | 3 |

53. Number of grievances received from students and resolved (enter a number; 0 for nil)

| Number of grievances received | : | 3 |
|-------------------------------|---|---|
| Number of grievances resolved | : | 3 |

54. Number of grievances received from other staff members and resolved (enter a number; 0 for nil)

| Number of grievances received : I |
|-------------------------------------|
|-------------------------------------|

|--|

55. Has the institution conducted any SWOT analysis during the year

Yes

56. The SWOT analysis was done by internal or by external agency

Internal Agency

57. Kindly provide three identified strengths from SWOT Analysis

- Experienced & Qualified staff
- Value filled environment
- Excellent infrastructure facilities

58. Kindly provide three identified weakness from SWOT Analysis

- Unable to implement perspective plan due to delay in admission process.
- Unable to get scholarship money from the state government.
- Unable to generate to funds

59. Kindly provide two identified opportunities from SWOT Analysis

- Opportunity for professional growth
- Ability to extend computer laboratory facilities to teachers of other schools in the vicinity.

60. Kindly provide three identified threats from SWOT Analysis

 Frequent disturbances in the University campus hampering the academic activities of students.

61. Identify any significant progress made by the institution towards achieving goals and objectives during the year

- Continues to sustain and promote the vision and mission for the welfare and development of the students.
- Devoted to holistic personality development of students.

62. How do you perceive the role of NAAC I the quality development of your institution

• NAAC enhances quality of the organizational climate. Makes everyone quality conscious and helps in working towards excellence in education.

Name: Prof.N.Saroja

Name: Pro